



WILLIAM D. FORD CAREER-TECHNICAL CENTER

36455 Marquette Avenue, Westland, MI • (734) 419-2100



2025-2026 School Year

Course Name: Law and Public Safety II (2nd Year)-William D. Ford Career Technical Center

CIP Number: 43.0100 **PSN:** 19871

Course Scheduling Code:

V7720 Law and Public Safety 2

V7720M (plus Algebra 2 or Math Skills): 1 yr. 2 cr.

Instructor: [Anthony Chicko](#)

Phone Number: (734) 419-2315 **Fax Number:** (734) 595-2127

Email: chickoa@wwcsd.net **Web Site:** www.wwcsd.net/fctc

Prerequisites: None

Credit: This class is valued as 3.0 credits over the course of a year. Successful completion of this one-year CTE program may be counted as any of the following:

- senior year math-related credit
- visual, performing and applied arts credit requirement
- 2nd year world language credit (counselor determination)
- 3rd year science credit (counselor determination)

Post-Secondary Articulated Credit: Students may be eligible to receive free college credit for successful completion of the Law and Public Safety class. The qualifications and number of college credit hours vary by post-secondary institution. This course has articulated credit agreements with Baker College, Davenport and Wayne County Community College. Additional agreements may exist upon request with the advisor at the incoming institution.

Textbook and Instructional Material:

Course Textbook: Michigan Criminal Law and Procedures

iCEV Law Enforcement Online

Course Description: Students will learn advanced Michigan Compiled Law & Criminal Procedure, legal services, law enforcement, dispatch, and emergency management. Students will perform the duties of police and public security officers in simulated learning sessions. Students will use industry specific equipment, such as police cars, protective clothing, communication devices, and public safety hand tools to put theory into practice as they learn the skills necessary to begin a career with a public safety department. Simulations will include patrol, investigation, traffic and crowd control, public relations, witness interviewing, evidence collection and management, and court procedures. Advanced students will explore crime prevention, risk assessments, and dignitary protection. Students are exposed to a Chain of Command style of instruction where they are taught to follow orders, work as a team, and practice routine skills on a daily basis. Year 2 students will explore crime prevention, risk assessments, police management, emergency management, and dignitary protection.

Licenses/Certifications

- National Basic 9-1-1 Dispatch
- National Law Enforcement Certification

CTSOs/Leadership Opportunities

- SkillsUSA: This is a student-led organization. Students may have the option to participate in competitions at the local, state, and national levels.
- Classroom Leadership: There will be opportunities within the classroom that include a variety of competitions (classroom to regional) designed to enhance leadership (group and independent activities) within the law and public safety realm.

Course Objectives - Competencies

- Explain and demonstrate methods to maintain safe working conditions in the pathway.
- Analyze and explain the types of public safety agencies and organizations structure in the pathway.
- Demonstrate the effective use of a variety of computer based equipment and tools related to the pathway.
- Analyze and explain Constitutional and Michigan Compiled Laws as they apply to the pathway.
- Demonstrate basic First Aid/CPR
- Choose and apply critical thinking strategies to solve problems, address needs of the public independently and in team oriented environments to solve problems related to the pathway.
- Demonstrate behaviors that model critical thinking skills associated with effectively working as a part of a team.
- Interpret and apply written policies, procedures, and rules to perform effectively within the field.

- Analyze and identify legal responsibilities associated with different roles and functions within the pathway.
- Analyze and identify information related to the various laws, ordinances, and policy and procedures that apply to the pathway.
- Use appropriate procedures in emergency situations related to the pathway.
- Evaluate and apply strategies for responding to unethical or illegal actions of individuals in accordance with policies and procedures.
- Perform assigned duties in compliance with laws, ordinances, policy, and procedures.
- Recognize and demonstrate leadership and teamwork skills in a variety of settings related to the pathway.
- Analyze and explain employee and public mental health options.
- Demonstrate entry level technical skills and physical fitness requirements associated with the pathway (including defensive techniques).
- Demonstrate procedures to respond and report, within law, policy and procedures for intra-agencies and/or inter-agency emergencies
- Identify, research and evaluate career opportunities including characteristics of different careers within the pathway.
- Demonstrate a variety of communication strategies and skill sets applicable to a wide range of groups including diverse populations ensuring active listening, interpreting verbal of groups including diverse populations ensuring active listening, interpreting verbal and nonverbal cues/behaviors.
- Demonstrate appropriate public relations skills.

Criteria for Evaluation/Grading Policy: (*subject to change according to district policy)

***Grading Framework:**

1. Tests/Classwork	25%
2. Employability/Leadership	10%
3. Assignments	15%
4. Classwork	15%
5. Mid/Final Exam	35%

***Grading Scale: 4-Point Scale**

4= 90-100

3= 75-89

2= 50-74

1= 25-49

Below 1 Fail

***Scores in between will be broken down as follows:**

3.7= 86-89

3.5= 82-85

3.2= 78-81

3.0= 75-77

2.7= 68-74

2.5= 62-67

2.2= 56-61

2.0= 50-55

1.7= 43-49

1.5= 35-42

1.2= 31-34

1.0= 25-30

Homework/Paperwork:

Homework may be assigned. It will be due upon the assigned due date. If a situation arises that the student does not complete his/her assignment he/she will be required to complete it by the next class. The grade reduction for a late assignment will be according to district policy. Work must be complete to receive a grade.

Extra Help:

The Instructor will be available for extra help. Feel free to schedule a time that is convenient for both you and your instructor. This could possibly be before or after school. Test/Quizzes may be read aloud, and extended time may be permitted under certain circumstances. Please discuss all accommodations with the instructor. Seating arrangements may be adjusted based on student needs.

Employability:

Attendance is crucial. One cannot learn without showing up. Also, the class is based around teamwork, and when you are not present you only hurt the team. Students are expected to be in class.

Employability Breakdown

As a Career Technical Center class, Law & Public Safety is preparing students for employment. Students learn the techniques of teamwork, leadership, participation, and career exploration to provide them with insights about the world of work. A key component of being a successful employee is being present for work.

As a result, Law & Public Safety Students will use the following attendance policy:

- Each student will receive Ten Personal Time Off (PTO) days per marking period. That totals 20 days per year.
- Students are required to contact the instructor (Mr. Chicko) PRIOR to the start of the shift if they will use PTO.
- Parent/Guardian excusal will not count as contact, this is between you and the instructor
- Contact can be text with Remind or email
 - 7:25 - start for morning
 - 11:25 - start for afternoon
- Failure to contact the instructor PRIOR to the start of class will result in a Zero for the day's employability
- PTO can be used for illness or any absence. School functions will not count, however the instructor reserves the right to count them should they be abused.
- When PTO is exhausted, students may still earn 50% of the employability points if they contact the instructor PRIOR to the start of class
- No contact means NO CALL/NO SHOW - Zero for the Day
- Three instances of tardiness are equivalent to one absence.

Extenuating circumstances should be discussed with the instructor

20 points awarded each day

If using PTO you will be excused

If out of PTO but contacted instructor -10

No Call/No Show -20

Tardy but contacted instructor -3

Tardy and no contact -5

Cell Phone/Headphones/Other electronic devices during class -15

Leaving class outside of break -3

Sleeping -10

Not prepared for class -5

Performance:

This is recorded by the student's attendance, participation and completion of assignments. Performance and employability measure all skills. The student must be a team player, use proper language, be on time, work steadily and efficiently, respect others and their property, etc.

Work-Based Learning:

Work-based learning is a valuable experience in which every student in Career and Technical Education is required to participate. All students will be given opportunities to attend a minimum of one field experience each school year. Those students who do not attend the scheduled experience(s) will be required to find a site where they will spend a minimum of one class period in a business related to their program of study. The student will be required to get the teacher's signed permission, the parent/guardian's signed permission, fill out a training agreement to be signed by the site supervisor, and provide their own transportation to and from the site. Upon completion of the field experience, the student will turn in a question and answer assignment provided by the teacher regarding the experience.

Core Industry Standards:

Students must be free from any physical defects, chronic diseases, or mental and emotional instabilities that could impair their ability to perform their duties or endanger themselves or others.

Students must demonstrate good moral character.

It is the policy of the Wayne-Westland Community Schools Board of Education to prohibit any acts of unlawful discrimination in all matters dealing with students, employees or applicants for employment. The Wayne-Westland Schools reaffirms its policy of equal educational and employment opportunities for all persons without regard to race, color, gender, religion, age, height, weight, marital status or disability which is unrelated to an individual's qualifications for employment or promotion, or which is unrelated to an individual's ability to utilize and benefit from the School District's services activities, benefits, privileges or programs. Inquiries concerning the application of Title VI, Title IX, Section 504 and Title II legislation should be directed to the Director of Support Services, Wayne-Westland Community Schools, 36745 Marquette, Westland, MI 48185 (734) 419-2083.

PLEASE RETURN THIS FORM:

Communication is essential for success and support in this class. Please supply your best contact information below. If your information changes, please feel free to contact me or send it in with your student. Thank you for your assistance.

Student Contact Information:

Cell phone: _____ Texting permission: Y OR N (please circle)

Email Address: _____

Parent Contact Information:

Cell phone: _____ Texting permission: Y OR N (please circle)

Email Address: _____

I have also read, and understand, the Law and Public Safety syllabus. I also understand that it is expected that I follow all class and school policies. If I do not follow these policies, I will be held accountable for my actions.

Student signature

Print student name

Date

I have read, and understand, the Law and Public Safety syllabus and Grading Policy.

Parent/guardian signature

Print parent/guardian name

Date