WILLIAM D. FORD
CAREER-TECHNICAL CENTER
36455 Marquette Avenue, Westland, MI • (734) 419-2100



2026-2027 School Year

Course Name: Law and Public Safety 1-William D. Ford Career Technical Center

CIP Number: 43.0100 **PSN:** 19871

Course Scheduling Code:

V7720 Law and Public Safety 1

Course Name: Law and Public Safety II (2nd Year)-William D. Ford Career Technical Center

CIP Number: 43.0100 PSN: 19871 (non-duplicated)

Course Scheduling Code:

V7720 Law and Public Safety 2

Instructor: Anthony Chicko

Phone Number: (734) 419-2315 **Fax Number:** (734) 595-2127

Email: chickoa@wwcsd.net **Web Site:** www.wwcsd.net/fctc

Prerequisites: Law and Public Safety 1 - None

Law and Public Safety 2 - Law and Public Safety 1

Credit: This class is valued as 3.0 credits over the course of a year. Successful completion of this one-year CTE program may be counted as any of the following:

- visual, performing and applied arts credit requirement (counselor determination)

- 2nd year world language credit (counselor determination)
- 3rd year science credit (counselor determination)

Post-Secondary Articulated Credit: Students may be eligible to receive free college credit for successful completion of the Law and Public Safety class. The qualifications and number of college credit hours vary by post-secondary institution. This course has articulated credit agreements with Baker College, Davenport and Wayne County Community College. Additional agreements may exist upon request with the advisor at the incoming institution.

Textbook and Instructional Material:

Course Textbook: Michigan Criminal Law and Procedures

iCEV Law Enforcement Online

Medicolegal Investigation of Death Fifth Edition

Law Enforcement Protective Measures for CBRNE Incidents

Respiratory Protection: Program Development and Administration

Incident Command: Capabilities, Planning and Response Actions for All Hazards

NECI 911 National Dispatch Student Manual

Course Description: Students will learn the basics of The Michigan Compiled Law, legal services, law enforcement, dispatch,and emergency management. Students will perform the duties of police and public security officers in simulated learning sessions. Students will use industry specific equipment, such as police cars, protective clothing, communication devices, and public safety hand tools to put theory into practice as they learn the skills necessary to begin a career with a public safety department. Simulations will include patrol, investigation, traffic and crowd control, public relations, witness interviewing, evidence collection and management, and court procedures. Advanced students will explore crime prevention, risk assessments, and dignitary protection. Students are exposed to a Chain of Command style of instruction where they are taught to follow orders, work as a team, and practice routine skills on a daily basis.

Licenses/Certifications

- National Basic 9-1-1 Dispatch (40 hrs coursework, course grade 80% or better, satisfactory attendance as to not exceed allotted days off)
- National Law Enforcement Certification

CTSOs/Leadership Opportunities

- SkillsUSA: This is a student-led organization. Students may have the option to participate in competitions at the local, state, and national levels.

- Classroom Leadership: There will be opportunities within the classroom that include a variety of competitions (classroom to regional) designed to enhance leadership (group and independent activities) within the law and public safety realm.

Course Objectives - Competencies

Semester 1

-**A1** Explain and demonstrate methods to maintain safe working conditions in the pathway. (*Safety, Health and Environmental*)
-**A2** Analyze and explain the types of public safety agencies and organizational structure in the pathway. (*Systems*)
-**A3** Demonstrate the effective use of a variety of computer based equipment and tools related to the pathway. (*Systems*)
-**A4** Analyze and explain Constitutional and Michigan Compiled Laws as they apply to the pathway. (*Ethics & Legal Responsibilities*)

-**B1** Demonstrate basic First Aid/CPR. (*Safety, Health and Environmental*)
-**B2** Choose and apply critical thinking strategies to solve problems and address needs of the consumer independently and in teams to solve problems related to the pathway. (*Problem Solving & Critical Thinking*)
-**B3** Demonstrate behaviors that model critical thinking skills associated with effectively working as a part of a team. (*Problem Solving & Critical Thinking*)

-**D1** Use appropriate procedures in emergency situations related to the pathway. (*Systems*)
-**D2** Evaluate and apply strategies for responding to unethical or illegal actions of individuals in accordance with policies and procedures. (*Ethics & Legal Responsibilities*)
-**D3** Perform assigned duties in compliance with laws, ordinances, policy and procedures. (*Ethics & Legal Responsibilities*)
-**D4** Recognize and/or demonstrate leadership and teamwork skills in a variety of settings related to the pathway. (*Leadership & Teamwork*)

Law and Public Safety II (2nd Year)- Advanced Law & Public Safety with Work Based Learning.

Semester 2

-**C1** Interpret and apply written policies, procedures, and rules to perform effectively within the field. (*Systems*)
-**C2** Analyze and identify legal responsibilities associated with different roles and functions within the pathway. (*Ethics & Legal Responsibilities*)
-**C3** Analyze and identify information related to the various laws, ordinances, and policy and procedures that apply to the pathway. (*Ethics & Legal Responsibilities*)

-**E1** Analyze and explain employee and public mental health options. (*Safety, Health and Environmental*)
-**E2** Identify, research and evaluate career opportunities including characteristics of different careers within the pathway. (*Employability & Career Development*)
-**E3** Demonstrate procedures to respond and report, within law, policy and procedures for intra-agencies and/or inter-agency emergencies. (*Emergency Management*)
-**E4** Identify, research and evaluate career opportunities including characteristics of different careers within the pathway. (*Employability & Career Development*)
-**E5** Demonstrate a variety of communication strategies and skill sets applicable to a wide range of groups including diverse populations ensuring active listening, interpreting verbal and nonverbal cues/behaviors. (*Communication*)
-**E6** Demonstrate appropriate public relations skills. (*Communication*)

Law and Public Safety II (2nd Year)- Advanced Law & Public Safety with Work Based Learning.

Criteria for Evaluation/Grading Policy: Students must attain a grade of B (80.0%) or above to be eligible for consideration in Law & Public Safety 2. Additionally, a stringent attendance policy will be implemented for applicants to Law & Public Safety 2. Final consideration by the program instructor. Please see below.

Grading Framework:

Common Categories & Weights: (Subject to change)

- 70% summative / 30% formative (2026-27).
- 80% summative / 20% formative (2026-27).

Common Semester Grade:

- 100% semester grade (no “reset” at the marking period).
- The final exam is optional and not a separate category.

Assessment Redos:

- At least one reassessment opportunity per summative.
- No partial-credit caps—students earn full credit for demonstrating their learning.

Formative Assessment Practices:

- Late or missing work must be accepted until the end of the unit or a minimum of 2 weeks.
- If mastery is shown on the summative, formative can be excused.

Common Grading Scale:

- 4-point proficiency scale, not percentages.
- Grades are based on evidence of learning, not points lost.

Grading Scale

Assigned Grade	Letter Grade Equivalent	Descriptive Label
4	A	Distinguished Understanding
3.5	A-/B+	Proficient Understanding
3	B	
2.5	B-/C+	Partial Understanding
2	C	
1.5	C-/D+	Limited Understanding
1	D	
.5	E	No Understanding (Gave effort.)
0	E	Not attempted. No effort. No evidence.

Homework/Paperwork:

Homework may be assigned. It will be due upon the assigned due date. If a situation arises that the student does not complete his/her assignment he/she will be required to complete it by the next class. The grade reduction for a late assignment will be according to district policy. Work must be complete to receive a grade.

Extra Help:

The Instructor will be available for extra help. Feel free to schedule a time that is convenient for both you and your instructor. This could possibly be before or after school. Test/Quizzes may be read aloud, and extended time may be permitted under certain circumstances. Please discuss all accommodations with the instructor. Seating arrangements may be adjusted based on student needs.

Employability:

Attendance is crucial. One cannot learn without showing up. Also, the class is based around teamwork, and when you are not present you only hurt the team. Students are expected to be in class.

Employability Breakdown

As a Career Technical Center class, Law & Public Safety is preparing students for employment. Students learn the techniques of teamwork, leadership, participation, and career exploration to provide them with insights about the world of work. A key component of being a successful employee is being present for work.

As a result, Law & Public Safety Students will use the following attendance and cellphone policy:

- Each student will receive TEN Personal Time Off (PTO) days per marking period. That totals 20 days per year.
- Absences surpassing 30 days within a year will result in disqualification from Law & Public Safety 2; however, extenuating circumstances will be taken into account.
- Students are required to contact the instructor (Mr. Chicko) PRIOR to the start of the shift if they will use PTO.
- Parent/Guardian excusal will not count as contact, this is between you and the instructor
- Contact can be text with Remind or email
    - 7:25 - start for morning
    - 11:25 - start for afternoon
- Failure to contact the instructor PRIOR to the start of class will result in a Zero for the day's employability
- PTO can be used for illness or any absence. School functions will not count, however the instructor reserves the right to count them should they be abused.
- When PTO is exhausted, students may still earn 50% of the employability points if they contact the instructor PRIOR to the start of class
- No contact means NO CALL/NO SHOW - Zero for the Day
- Three instances of tardiness are equivalent to one absence.

Extenuating circumstances should be discussed with the instructor

20 points awarded each day

If using PTO you will be excused

If out of PTO but contacted instructor -10

No Call/No Show -20

Tardy but contacted instructor -3

Tardy and no contact -5

Cell Phone/Headphones/Other electronic devices during class -15

Leaving class outside of break -3

Sleeping -10

Not prepared for class -5

Performance:

This is recorded by the student's attendance, participation and completion of assignments. Performance and employability measure all skills. The student must be a team player, use proper language, be on time, work steadily and efficiently, respect others and their property, etc.

Core Industry Standards:

Students must be free from any physical defects, chronic diseases, or mental and emotional instabilities that could impair their ability to perform their duties or endanger themselves or others.

Students must demonstrate good moral character.

It is the policy of the Wayne-Westland Community Schools Board of Education to prohibit any acts of unlawful discrimination in all matters dealing with students, employees or applicants for employment. The Wayne-Westland Schools reaffirms its policy of equal educational and employment opportunities for all persons without regard to race, color, gender, religion, age, height, weight, marital status or disability which is unrelated to an individual's qualifications for employment or promotion, or which is unrelated to an individual's ability to utilize and benefit from the School District's services activities, benefits, privileges or programs. Inquiries concerning the application of Title VI, Title IX, Section 504 and Title II legislation should be directed to the Director of Support Services, Wayne-Westland Community Schools, 36745 Marquette, Westland, MI 48185 (734) 419-2083.

PLEASE RETURN THIS FORM:

Communication is essential for success and support in this class. Please supply your best contact information below. If your information changes, please feel free to contact me or send it in with your student. Thank you for your assistance.

Student Contact Information:

Cell phone: _____ Texting permission: Y OR N (please circle)

Email Address:_____

Parent Contact Information:

Cell phone: _____ Texting permission: Y OR N (please circle)

Email Address:_____

I have also read, and understand, the Law and Public Safety syllabus. I also understand that it is expected that I follow all class and school policies. If I do not follow these policies, I will be held accountable for my actions.

_____ _____

Student signature Print student name Date

I have read, and understand, the Law and Public Safety syllabus and Grading Policy.

_____ _____

Parent/guardian signature Print parent/guardian name Date